

Continuing Professional Development HEA Fellowship Record of Activity

Summary of activity	Date(s)	Details of activity (e.g. development events) and brief reflection	UKPSF Dimensions of Practice (Please indicate in appropriate column)		
			Areas of Activity 1 - 5	Core Knowledge 1 - 6	Professional Values 1 - 4
Ongoing Reflective Organisational Development Log	Ongoing	https://mahara.stmarys.ac.uk/view/view.php?t=W87dzBikCe0bXUT5YsfZ	A1, A2, A4, A5	K1, K2, K4, K6	V1, V2, V3, V4
DigiLearn Sector Community webinar: Developing learner autonomy using Microsoft Teams	13/02/20	Designed sessions in Teams, demonstration of reading/resource lists. No integration with Talis shown, something oddly retro about courses demonstrated. Apparently increasingly prevalent in FE, so possibly environment forthcoming students will have formative understanding of. Would like to try mocking up an existing course in our Teams and see what the thoughts are.	A1, A2, A3, A4, A5	K1, K2, K3, K4, K5	V1, V2, V3
ALT Online Winter Conference 2019 Variety of presentations, showcases and webinars.	12/12/19	Most useful webinar was 'Accessible Content for Better Content' including Blackboard Ally demo and analysis. Notes and participant access to test account useful for exploring Ally and supporting accessibility statement draft.	A1, A2, A4, A5	K1, K2, K3, K4, K6	V1, V2, V3, V4
M25 Learning Technology Group meeting. Topics covered: Education	18/11/19	Useful info from Jisc breaking down this year's Digital Insights report. Particularly good on student expectations re. preparation for the	A3, A4, A5	K1, K5, K6	V1, V2, V3, V4

<p>4.0, Jisc review of new EdTech, workshop on AI for learning.</p>		<p>workplace. Introduced to new version of Digital Capabilities Framework – probably not service we'll pay for but useful framework to contemplate for student assessment and support. Entertaining discourse on holograms, not directly relevant, but good thought practices around teaching and learning capture (e.g. effects on strike action). Discussion on AI in teaching and learning still not convincing me that the effort/resourcing required is worth payoff.</p>			
<p>DigiLearn Sector Community webinar: Using Microsoft Teams outside of teaching</p>	<p>03/10/19</p>	<p>Walkthrough VLEs using Teams, focus on using Teams instead of Facebook Groups (timely!). Opportunity for Q&A re. establishing conversation. Sense Microsoft will push this hard and as we already have Teams bubbling under the surface, already keeping notes from these in the event of being asked to write feasibility report on Teams as VLE. Signed up for future series of Teams webinars.</p>	<p>A1, A2, A3, A4, A5</p>	<p>K1, K2, K4, K5</p>	<p>V1, V2, V3</p>
<p>Mahoodle19 at University of Gloucestershire. Keynote from CEO of Mahara, extensive Mahara-Moodle integration discourse and showcase of future releases. H5P workshop, Accessibility regs. discussion.</p>	<p>01/07/19</p>	<p>H5P workshop displaying benefits/limitations of designed exercises. Heated discussion on accessibility; found lack of willingness to create/convert content shocking from some. Brilliant session on Mahara for assessment, good tips on structure and looping marking in reflective work (evolving responses). Confirmed my interest in pursuing working with Mahara and pushing for upgrade to 18.10 ASAP.</p>	<p>A3, A4, A5</p>	<p>K1, K2, K3, K4, K5</p>	<p>V1, V3, V4</p>
<p>2019 Festival of Learning and Teaching, St. Mary's</p>	<p>27/06/19</p>	<p>Variety of presentations from colleagues on their own practice esp. round diverse learning and teaching. Great opportunity to see my work with Bob Hope on Activity Completion, VeVox and weekly tasks included in his presentation on Increasing Engagement; would like to follow up and perhaps present on this + other redesigns myself in future.</p>	<p>A4, A5</p>	<p>K1, K2, K3, K4, K5</p>	<p>V1, V2, V4</p>

<p>M25 Group Learning Group meeting – Imperial College, London. Topics covered: Imperial’s IMPLEMnT project, Uni of Brighton demonstrated toolkit for original resources. Series of flash presentations on various non-edtech software used for pedagogical purposes, including Trello, Slack and Google Forms.</p>	<p>26/03/19</p>	<p>Always interesting to see how varied the field is, but honestly felt more discouraged by some of the ‘solutions’ on show. Some sense of ‘too many cooks’ in a few things; helps reassure that being in a very small team myself has its benefits. Did appreciate being shown projects (e.g. Slack) that had not gone well: great generosity in sharing that.</p>	<p>A3, A4, A5</p>	<p>K2, K3, K4</p>	<p>V1, V3, V4</p>
<p>ALT Online Winter Conference 2018 Variety of presentations, showcases and webinars.</p>	<p>11/12/18</p>	<p>ALT Blended Learning Essentials courses review. Having taken several of these, it was useful to hear they came together, what choices were made, and how teaching blended learning via blended learning was a great opportunity to use the means to impart the method.</p>	<p>A1, A2, A4, A5</p>	<p>K1, K2, K3, K4, K5</p>	<p>V3, V4</p>
<p>2019 Festival of Learning and Teaching, St. Mary’s</p>	<p>03/10/18</p>	<p>Opportunity to see colleagues presenting on current practice, understanding how systems and technology are being used (and in some cases...misused), as well as a chance to see colleagues’ own research. First look at the new Curriculum Framework plans, leading to very useful, many productive conversations with colleagues during coffee/lunch.</p>	<p>A1, A2, A3, A4</p>	<p>K1, K2, K3, K4</p>	<p>V3, V4</p>